**RELIGIOUS EDUCATION SCHEME OF WORK P5 TERM III 2015**

| **WK** | **PD** | **TOPIC** | **SUB-TOPIC** | **COMPETENCE** | | **CONTENT** | **METHODS** | **SUGGESTED ACTIVITIES** | **LIFE SKILLS/ VALUES** | **TEACHING/LEARNING AIDS** | **REF** | **RMKS** |
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| **SUBJECT** | **LANGUAGE** |
| 1 | 1 & 2 | Witness | Christ the Light | The learner:   * Explains how Jesus is the light of world. * Writes ways in which Christ is seen as a light in us and in the world. | The Learner:  Reads, pronounces new words e.g.  Light,  Christ,  Witness. | Our experience:   * Local story of some one who tried to save another person out of danger.   **Gods message**   * How Christ is the light. * John 8:12-20. * How Christ’s light can be seen in us   Lk 18:35-43  Lk1:10-17 | * Story telling. * Dramatization * Group work | * Singing songs about the light of the world. * Discussing ways in which Christ is seen as the light in us in the world. | * Appreciation * Love | * Bible. * Pictures of Christ | Good News Bible. |  |
| 2 | 1 & 2 |  | Witnessing for the church | Describes different ways of witnessing for Christ | The leaner:   * Reads, pronounces and writes the new words correctly e.g.   Witness, Christ, Mathew | Our experience   * Learners mention different activities done by Christians.   **Gods Message**  Witnessing for Christ   * Living as a witness for Christ. Mathew 5:14-16. * Spreading the word Mat 28:19-20. Eph 4:11-12. Ways of witnessing for Christ: Ephesians 4:7 Kivebulaya, Mother Tereza, Nelson Mandela, Julius Nyerere | * Story telling. * Group work. * Explanation. | * Discussing ways of witnessing for Christ. * Discussion in groups different Christians in history who have witnessed for Christ. | * Appreciation. * Love | Bible | Good News Bible |  |
| 3 | 1 & 2 | Witness | Voluntary Organizations | The learner:   * Mentions examples of voluntary work. * States the meaning of a voluntary service and a voluntary organization | The learner:  Pronounces the new words correctly e.g.  Voluntary, Service, Organization. | Our experience   * Learners mention the duties of the Red Cross Society in school.   **Gods message**   * The story of the Good Samaritan.   Our response   * Dramatize the story of the Good Samaritan. | * Story telling. * Dramatization. * Class discussion. | * Dramatizing the story of the Good Samaritan | * Love. * Appreciation. * Self awareness. * Problem solving | A chart showing a picture of a Good Samaritan | Bible.  Good News Bible |  |
| 4 | 1 & 2 | Discipleship and its reward | Disciples of Jesus (Apostles of Jesus) | The learner:   * Gives the difference between apostles and disciples. * Mentions the 12 apostles of Jesus | The learner:  Spells and reads the words  Apostles, Disciples, Resurrection correctly. | Our experience:   * Mentioning the roles of the Church leaders   **God’s message**   * Jesus’ teaching Mark 1:16-20, Mathew 4:23-25   **Our Response**   * Discussing about Jesus’ Apostles. | * Explanation. * Story telling | Identifying the disciples (Apostles of Jesus) | * Critical thinking. * Friendship formation. | A chart showing Jesus’ Apostles | Bible  Good News Bible |  |
| 5 | 1 & 2 | Discipleship and its Reward | Teaching of Jesus on discipleship | The learner:   * Explains Jesus’ teachings on discipleship. * States the meaning of prayer. * Mentions types of prayer. | The learner:  Pronounces, reads and spells words e.g.  Discipleship, Prayer, Intercession, Thanksgiving, Trespasses. | Our experience   * Discussing different ways of talking to our parents when we are in need.   **God’s message**   * Examples of discipleship. * Spiritual uprightness. * Comfort in sorrow. * Being humble. * Being pure in heart, working for peace, courage in persecution   Lk 12:19-29  **Our Response**  Learners mention different examples of discipleship. | * Class discussion. * Explanation | Identifying different examples of discipleship | * Friendship formation   n,   * Critical thinking | Bible |  |  |
| 6 | 1 & 2 | Relationship with God | The Holy Trinity | The learner   * States the meaning of the Holy Trinity. * Mentions the three persons that make up the Holy Trinity and their duties. | The learner:  Pronounces, spells the words e.g.  Holy  Trinity,  The Holy Sprit. | Our experience   * Discussing different roles played by family members.   **God’s message**  God the Father 1Jn 3:1  God the Son  Jn 15: 9-10  God The Holy Spirit  Romans 5:5 | * Whole class discussion. * Explanation. | * Singing the song of the Trinity. * Memorizing the Bible verses on Trinity. | * Friendship formation * Critical thinking | Bible  Poem about Trinity. |  |  |
| 7 | 1 & 2 | Hope | Teaching of the Testament on the Hope that God gives. | The learner:   * States the meaning of Hope. * Mentions the importance of Hope. | The learner;  Pronounces, reads and spells the new words e.g.  Hope, Messiah | Our experience:  Examples of situations when someone is in trouble and later succeed.  **Gods message**   * Psalms of hope Psalms 31:24, 33:20. * Hope in Trouble. * Jeremiah 6:22-23. * Hope for the Messiah. Isaiah 11:1-10.   **Our Response**   * Role playing on how to cope with teenage pregnancy and other forms of trouble. | * Role play. * Whole class discussion | Discussing Bible tests | * Coping with emotions. * Decision making | PIASCY materials | Bible |  |
| 8 | 1 & 2 |  | The coming of the Messiah | The learner:   * Describes how people were prepared for the coming of Jesus. * Explains how God gives life for external life. | The learner:  Spells and reads new words e.g.  Messiah  Beheaded  Faith. | Our experience:   * Activities done when preparing to receive a visitor.   **God’s message**  Coming of the Messiah.   * Zachariah vision   Lk 1: 5 – 25  1Peter 1: 3-4 | Role play | Memorizing the verses | * Coping with emotions * Decision making | Bible | Good News Bible |  |
| 9 | 1 & 2 | Hope | The Birth of Jesus | The learner:   * Mentions the country where Jesus was born. * Mentions the first people to see baby Jesus. * States the gifts that were give to Jesus. * States the reasons why Jesus was taken to Egypt. | The learner:  Pronounces, spells and reads words e.g.  Myrrh  Frankincense  Shepherds | Our experience:   * Discusses different ways people feel when a baby is born.   **God’s message**   * Wise men welcome the Messiah . Mathew 2:1-11. * Christian Hope. Hope of eternal life   1Thess 4: 13-14.  **Our Response**  Role playing the wise men going to see Jesus. | * Role play. * Whole class discussion. * Explanation. | Singing a song about the birth of Jesus | * Coping with emotions. * Decision making | Picture showing baby Jesus | Good News Bible |  |